



2004-2005 Profile of Sioux Valley School District 05-5

200 Hansina Ave, Volga, SD 57071

Home County: Brookings

Area in Square Miles: 185

2004 K-12 Fall Enrollment: 542

Expenditures

| | General | Capital Outlay | Special Education | Pension |
|---------------------------|--------------------|--------------------|-------------------|-----------------|
| K-12 Instruction | \$1,615,268 | \$57,672 | \$311,526 | \$0 |
| PK Instruction | \$0 | \$0 | \$18,234 | \$0 |
| Adult Instruction | \$0 | \$0 | \$0 | \$0 |
| Student/Staff Services | \$180,786 | \$27,309 | \$126,390 | \$0 |
| Administration Services | \$314,983 | \$15,758 | \$1,112 | \$0 |
| Transportation Services | \$85,695 | \$0 | \$71 | \$0 |
| Other Support Services | \$413,595 | \$1,713,109 | \$0 | \$0 |
| Community Services | \$0 | \$0 | \$0 | \$0 |
| Non-Programmed | \$0 | \$0 | \$0 | \$17,419 |
| Debt Service | \$0 | \$97,118 | \$0 | \$0 |
| Co-Curricular | \$210,113 | \$3,211 | \$0 | \$0 |
| Total Expenditures | \$2,820,440 | \$1,914,177 | \$457,333 | \$17,419 |

Revenue

| | General | Capital Outlay | Special Education | Pension |
|--------------|--------------------|------------------|-------------------|--------------|
| Local | \$1,314,797 | \$490,021 | \$227,205 | \$512 |
| County | \$61,195 | \$689 | \$344 | \$0 |
| State | \$1,478,299 | \$0 | \$127,308 | \$0 |
| Federal | \$117,903 | \$15,436 | \$102,911 | \$0 |
| Total | \$2,972,194 | \$506,146 | \$457,768 | \$512 |

Other Fund Data

| | Revenue | Expenditures |
|-----------------------|-----------|--------------|
| Bond Redemption | \$0 | \$0 |
| Capital Projects | \$0 | \$0 |
| Other Special Revenue | \$0 | \$0 |
| Enterprise Funds | \$205,230 | \$232,948 |

Cost per ADM

| | |
|---|---------|
| General Fund Only | \$5,424 |
| Educational Funds* | \$6,137 |
| * Includes General, Special Education and Pension Funds | |

State Aid

| | |
|------------------------------|--------------------|
| General Aid | \$1,367,282 |
| Special Education | \$127,308 |
| Extraordinary Cost Fund - SE | \$0 |
| Total State Aid | \$1,494,590 |

Special Education Federal Flowthrough

| | |
|----------------------|------------------|
| Part B, Sec. 619, PK | \$4,305 |
| IDEA Part B | \$97,921 |
| Total | \$102,226 |

2004 Taxable Valuations

| | |
|------------------------|----------------------|
| Agricultural | \$68,438,567 |
| Owner Occupied | \$55,926,095 |
| Non-Ag Z | \$497,030 |
| Other Non-Ag/Utilities | \$24,152,787 |
| Total | \$149,014,479 |

2004 Payable 2005 Levy per Thousand

| | |
|------------------------|---------|
| Agricultural | \$4.42 |
| Non-Ag Z | \$5.75 |
| Owner Occupied | \$7.11 |
| Other Non-Ag/Utilities | \$15.24 |
| Special Education | \$1.40 |
| Capital Outlay | \$3.00 |
| Bond Redemption | \$0.00 |
| Pension Fund | \$0.00 |

ADM Data

| | |
|----------------------------|---------|
| ADM of Tuitioned Out Paid | 0.392 |
| ADM of Contracted Out Paid | 0.000 |
| Non-Public / Home Sch ADM | 11.968 |
| General State Aid Adj. ADM | 548.710 |

Teaching Staff Data

| | |
|-------------------------------|----------|
| Average Teacher Salary | \$31,380 |
| Experience Adjusted Salary | \$30,592 |
| Avg Years of Experience | 17.1 |
| % with Advanced Degrees | 16.7% |
| Certified Instructional Staff | 39.1 |
| Classroom Staff | 0.0 |

Ending Fund Balance

| | |
|-------------------|-------------|
| General | \$1,416,425 |
| Capital Outlay | \$3,686,372 |
| Special Education | \$115,911 |
| Pension | \$44,743 |

*District has opted out of General Fund levy

Special Education Placement Categories

December 2004 Federal Child Count

Student Data

| | |
|--------------------------------|-------|
| PK-12 Enrollment | 543 |
| Open Enrolled Students Rec'd | 20 |
| District Dropout Rate | 1.1% |
| % Eligible for Free/Red. Lunch | 16.0% |
| % Special Needs Students | 10.9% |
| Students Transported | 188 |
| Student to Staff Ratio | 13.9 |
| District Attendance Rate | 96.3% |
| Number of Graduates | 40 |

Enrollment

| | ADA | ADM |
|--------------|----------------|----------------|
| K-8 | 336.985 | 349.037 |
| 9-12 | 161.295 | 168.430 |
| Total | 498.280 | 517.467 |

| | |
|----------------------------|-----------|
| Home | 0 |
| Residential Facility | 0 |
| Separate School | 0 |
| Regular Classroom | 44 |
| Self-Contained Classroom | 0 |
| 24 Hour Program | 0 |
| Early Childhood Setting | 1 |
| Early Childhood SE Setting | 0 |
| PT Early Child and SE | 1 |
| Resource Room | 10 |
| Day Program | 3 |
| Home/Hospital Program | 0 |
| Total | 59 |

| | |
|------------------------|-----------|
| Deaf-Blind | 0 |
| Emotionally Disturbed | 0 |
| Mental Retardation | 0 |
| Hearing Impaired | 0 |
| Learning Disabled | 33 |
| Multiple Disabilities | 5 |
| Orthopedic Impairment | 1 |
| Visually Impaired | 0 |
| Deaf | 0 |
| Speech/Language | 14 |
| Other Health Impaired | 2 |
| Autism | 2 |
| Traumatic Brain Injury | 0 |
| Developmental Delay | 2 |
| Total | 59 |

Stanford Achievement Test Series, Tenth Edition (SAT10)

| | Grade 3 | | Grade 4 | | Grade 5 | | Grade 6 | | Grade 7 | | Grade 8 | | Grade 11 | |
|------------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | Total PR | Sp Ed PR | Total PR | SpEd PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR |
| Math | 65 | 52 | 75 | | 78 | | 73 | | 76 | | 66 | | 77 | |
| Science | 62 | 51 | 70 | | 75 | | 74 | | 64 | | 66 | | 71 | |
| Social Science | 58 | 49 | 76 | | 83 | | 75 | | 56 | | 57 | | 63 | |
| Language Arts | 53 | 38 | 56 | | 61 | | 73 | | 65 | | 66 | | 65 | |
| Reading | 56 | 34 | 69 | | 67 | | 70 | | 64 | | 64 | | 79 | |
| Complete Battery | 59 | 43 | 71 | | 73 | | 74 | | 67 | | 64 | | 72 | |
| Number Tested | 32 | 11 | 36 | 5 | 38 | 6 | 33 | 7 | 39 | 5 | 33 | 8 | 41 | 3 |

American College Test (ACT)

| | |
|-----------------|------|
| English | 23.1 |
| Math | 22.2 |
| Reading | 21.3 |
| Science | 22.8 |
| Composite Score | 22.5 |
| Number Tested | 29 |

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

| | Number Tested | | Ideas and Development | | Organization, Unity, and Coherence | | Word Choice | | Sentences and Paragraphs | | Grammer and Usage | | Writing Mechanics | |
|---------|------------------|-------|--------------------------|-------|---------------------------------------|-------|----------------|-------|-----------------------------|-------|----------------------|-------|----------------------|-------|
| | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed |
| Grade 5 | 44 | 3 | 97% | | 100% | | 97% | | 95% | | 97% | | 98% | |
| Grade 9 | 40 | 0 | 69% | | 42% | | 69% | | 55% | | 56% | | 48% | |

No assessment data are reported when less than ten students were tested.